

# CAAP Critical Thinking Test - Spring 2004

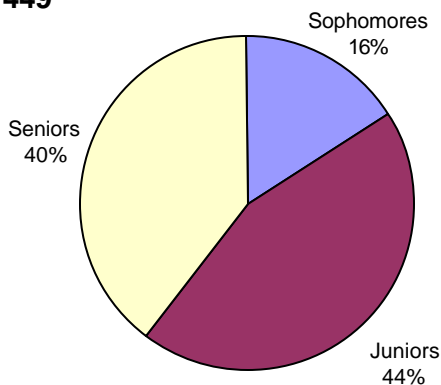
## Test Description from ACT

The CAAP Critical Thinking test measures your skills in clarifying, analyzing, evaluating, and extending arguments. An argument is defined as a sequence of statements that includes a claim that one of the statements, the conclusion, follows from the other statements. Each passage in the test presents a series of subarguments in support of a more general conclusion or conclusions. A variety of formats are used: case studies, debates, dialogues, overlapping positions, statistical arguments, experimental results, and editorials. About 60% of the test focuses on the analysis of the elements of an argument, with about 20% covering each of the other two areas.

| UNA & National Norms               | Mean Score                                 | Standard Deviation |
|------------------------------------|--------------------------------------------|--------------------|
| <b>National Norm</b><br>n = 13,865 | <b>62.1</b>                                | <b>5.5</b>         |
| <b>UNA</b><br>n = 449              | <b>63.3</b><br>55th percentile nationally* | <b>4.6</b>         |

## Number of Students by Class\*

N = 449



| Student Classification | Number of Students | Mean Score |
|------------------------|--------------------|------------|
| <b>Sophomores</b>      | <b>72</b>          | <b>63</b>  |
| <b>Juniors</b>         | <b>197</b>         | <b>63</b>  |
| <b>Seniors</b>         | <b>178</b>         | <b>63</b>  |
| <b>Transfers</b>       | <b>204</b>         | <b>63</b>  |
| <b>Non-Transfers</b>   | <b>245</b>         | <b>64</b>  |

| Self-Reported Cumulative GPA | Number of Students | Mean Score |
|------------------------------|--------------------|------------|
| <b>Below 2.00</b>            | <b>13</b>          | <b>60</b>  |
| <b>2.01 to 2.50</b>          | <b>94</b>          | <b>62</b>  |
| <b>2.51 to 3.00</b>          | <b>138</b>         | <b>63</b>  |
| <b>3.01 to 3.50</b>          | <b>114</b>         | <b>64</b>  |
| <b>3.51 and above</b>        | <b>88</b>          | <b>66</b>  |

## Self-Reported Performance Effort

